

QUESTIONS FOR THE MONITORING VISIT

IMPACT AND SUSTAINABILITY		
I	<i>General aspects</i>	
	General questions	Are you satisfied with the impact of your Tempus project? Did the impact meet your expectations? What were in your opinion the main reasons explaining the success (/failure) of the project?
	Use of project results	How (/by whom) are the project results and the equipment purchased used in your Higher Education Institution (HEI) and beyond (by other local stakeholders)?
II	<i>Impact at individual level</i>	
	Impact on the students / staff	If applicable, explain how the project results affected - the students' enrolment rate / performance / employability - the career development of the HEIs' staff?
	Skills acquired	Describe the skills acquired (Transversal/behavioural skills; Technical / IT skills; Academic /scientific / research skills; Linguistic skills; Other)
	Change of behaviour	Describe the change of behaviour (of students, HEI staff, local stakeholders) regarding (e.g.) mobility, language learning, involvement in international cooperation activities, acceptance of new teaching tools, etc
III	<i>Impact at institutional level</i>	
	New working modalities / cooperation activities in the partner Country HEIs	Impact of the project on HEIs internal learning/teaching/management procedures Role of the project in contributing to the internationalisation strategy of the HEIs Role of the project in generating new national / international cooperation activities (e.g. MoUs, research projects, joint publications, participation in networks or associations, etc.) Role of the project in increasing the visibility, competitiveness and attractiveness of the HEIs locally and internationally For curricular project, project contribution to increasing the knowledge of foreign languages and/or making courses available to foreign students
IV	<i>Impact on the HE Sector</i>	
	Contribution to new or updated national or regional policies in HE	Project contribution to new HE policies/regulations in the partner country(/ies).
	Contribution to the establishment or further development of external bodies	If applicable, explain to what extent the project has contributed to creating new bodies or regulatory frameworks (for example in terms of quality assurance, national certification or accreditation) in the country (/ies)? Explain (/assess) the national/regional authorities in this respect

	Innovative character of the results	Describe the innovative character of the project outputs (courses developed, new tools, new services, new strategies implemented for reaching the target groups, etc.) How did the project/products contribute to the strengthening of the links between your HEI and its socio-economic environment ?
V	Impact on the society as a whole	
	Attention to least developed regions	If applicable, explain how some projects have addressed the needs of least developed regions
	New cooperation modalities with employers and other stakeholders (e.g. NGOs, associations etc.)	How does the project manage maintaining relations with employers and other stakeholders on local regional & national level (beyond the development and implementation period)? Any spin-off effects of the project? Did new cooperation activities with employers and/or other stakeholders result from the project?
V.3	Contribution to improving lifelong learning approaches in the PC HEIs	To what extent do/did the project contribute to lifelong learning : - Access to HE for non-traditional and part time learners, - Recognition of non-formal or informal learning - Increase in offer of tailor made programmes (e.g. through working learning or distance learning agreements, contribution to continuous professional development etc.) ?
VI	Sustainability	
	Adequacy of the (PC) HEIs institutional support for maintaining the project results	Policy/strategic support (/commitment & human and institutional capacity put in place) given to the project at institutional level and/or at the level of the regional/national authorities Obstacles encountered that may have affected the sustainability of the project results and, if applicable, remedial actions taken
	Sources of financial and logistic support to sustain the project results	Present/describe the external stakeholders that contribute supporting the sustainability of the project results (e.g. Partner HEIs, Public authorities in PCs, NGOs, private sector, EU, etc.) Describe the type of support obtained